

# City of Des Moines, Washington JOB DESCRIPTION



# **RECREATION LEADER - After School Program**

Extra-Hire, Part-Time

Salary Grade: EH-1 Recreation Leader I Bargaining Unit: Non-represented

EH-2 Recreation Leader II EH-3 Recreation Leader III EH-4 Recreation Leader IV

FLSA Status: Non-exempt EEO Category: Laborers & Helpers

#### Nature of Work

Recreation Leaders perform a variety of indoor and/or outdoor recreational activities and assignments in support of day camps, afterschool programs, special events and other City programs. Work hours vary based upon program and event schedules.

After School Program Leaders are directly responsible for daily activity coordination and supervision of program participants, the teen leadership training program interns, and the community volunteers. This is a school year position, lasting from September through June. After School Program Leaders work Monday through Friday, 3:45-6:45 p.m.

#### **Essential Functions**

- Organizes, teaches, leads, and stimulates interest in a variety of activities including, but not limited to, arts and crafts, nature oriented activities, competitive and noncompetitive games, contests, sports and songs.
- Supervises and actively participates in group activities and serves as a positive role model for participants at all times.
- Keeps routine records and drafts written reports.
- Performs light maintenance duties such as cleaning, vacuuming and mopping.
- Ensures department services are provided with exceptional customer service and highest ethical standards.
- Depending on the assignment, may drive to conduct City Business and/or transport participants as necessary.
- Assumes responsibility for ensuring the duties of the position are performed in a safe and efficient manner.
- Supervises children and/or teens on excursions.
- Maintains a professional image and positive attitude at all times.
- Maintains an understanding of department programs and services.
- Understands, adhere to, and enforces departmental and program procedures, confidentiality guidelines, emergency procedures and health and safety standards for all participants and staff.
- Attends meetings/training as required.

- Establishes and maintains cooperative, effective working relationships with co-workers, other City employees, and the general public using principles of good customer service.
- Reports for scheduled work with regular, reliable and punctual attendance.
- Performs other duties as assigned, including but not limited to being assigned to work in other functional areas to cover absences or relief, equalize peak work periods, or balance the work load.

# Necessary Knowledge, Skills, and Abilities

- Ability to deal tactfully and effectively with children and adults when enforcing rules and regulations in a recreation setting.
- Ability to recognize and correct safety hazards.
- Ability to effectively plan, schedule and supervise programs and participants.
- Ability to communicate effectively both orally and in writing.
- Ability to interact and play with program participants through games and athletic activities.
- Must be able to lift a minimum of 50 pounds in order to lift small children and arrange room equipment.
- Must be able to read, interpret, direct, and follow rules, regulations, policies, and procedures.
- Ability to handle multiple tasks in high paced environment.
- Ability to deal with participants and parents with poise and tact in sometimes stressful situations.

## **Job Classifications**

Positions in this job classification series are flexibly staffed depending upon qualifications upon hiring with advancement to higher levels as recommended by the department:

- Recreation Leader I This is the entry-level in the job series, focusing on assisting other Recreation Leaders in the instruction and implementation of recreational programs.
- Recreation Leader II This is the lead level in the job series, performing all duties of a
  Recreation Leader I while providing lead direction to Recreation Leader I staff members,
  leading program activities, and may transport program participants and staff.
- Recreation Leader III This is the supervisory level in the job series, performing all duties of Recreation I and II, while providing direction to and supervision of Recreation Leader I and II staff, leading program activities.
- Recreation Leader IV This is the journey level supervisor level in the job series, with
  principal duties serving as the primary program leader or day camp director with oversight
  of all activities.

#### **Education and Experience Requirements**

- Recreation Leader I Must be 16 years of age or older and must be in attendance at, or on legitimate leave from a high school, trade school, college or university.
- Recreation Leader II High school graduate or GED and six months of experience as a Recreation Leader I or an equivalent combination of education and experience.
- Recreation Leader III High school graduate or GED and one year of experience as a Recreation Leader II or an equivalent combination of education and experience. Educational

- background in recreation, education, or child development preferred. Experience in planning, implementing and supervising recreational and/or educational activities for children preferred.
- Recreation Leader IV High school graduate or GED and two years of experience as a
  Recreation Leader III or an equivalent combination of education and experience. Educational
  background in recreation, education, or child development preferred. Experience in
  planning, implementing and supervising recreational and/or educational activities for
  children preferred.

# **Special Requirements**

- Must obtain First Aid/CPR Card within 30 days of hire, and maintain throughout employment.
- Must be fully vaccinated against COVID-19 per Proclamation 21-14.1 prior to hire.
- Employment contingent upon passing a criminal history background check.
- For Recreation Leader II, III and IV, must have a valid Washington Driver's License with satisfactory driving record.
- Responsible for own transportation to and from various job sites.
- Because of the known effects of tobacco use, the City of Des Moines does not hire applicants who use tobacco products.
- Successful completion of a pre-employment background and criminal history check.

## **Working Conditions and Physical Abilities**

Indoor and outdoor work environments. Outdoor environment can include uneven and
unstable walking surfaces, tripping hazards, and inclement weather conditions. Occasional
travel to off-site locations is required. Hand-eye coordination and fine-manipulation skills
are necessary to operate computers and a variety of office machinery. The position also
requires the ability to speak and hear to exchange information, sit for extended periods of
time, bend and stretch to retrieve and maintain files and program supplies, and lift up to 50
pounds.

## **Extra-Hire Employment**

• The City defines an "extra-hire employee" as one who is appointed to a position that is not eligible for benefits except those mandated by law or regulations, such as Social Security, workers' compensation, and state mandated sick leave.

### **Equal Opportunity Employer**

• The City of Des Moines is committed to hiring a diverse workforce and all qualified applicants, including all ethnic backgrounds and persons with disabilities, are encouraged to apply. The City is an Equal Opportunity Employer and does not unlawfully discriminate on the basis of race, sex, age, color, religion, national origin, marital status, sexual orientation, veteran status, disability status, or any other basis prohibited by federal, state, or local law.

In accordance with the Americans with Disabilities Act, an employer is obligated to make a
reasonable accommodation only to the known limitations of an otherwise qualified
individual with a disability. In general, it is the responsibility of the applicant or employee
with a disability to inform the employer that an accommodation is needed to participate in
the application process, to perform essential job functions or to receive equal benefits and
privileges of employment.

#### **General Information**

- The statements contained herein reflect general details as necessary to describe the principal functions for this job classification, the level of knowledge and skill typically required and the scope of responsibility, but should not be considered an all-inclusive listing of work requirements. Individuals may perform other duties as assigned including work in other functional areas to cover absences or relief, to equalize peak work periods, or to balance the workload.
- The physical abilities described above are representative of those that must be met by an
  employee to successfully perform the essential functions of the job. Reasonable
  accommodations may be made to enable individuals with disabilities to perform the essential
  functions.
- The provisions of this job description do not constitute an expressed or implied contract. Any provision contained herein may be modified and/or revoked without notice.
- Updated 2021.